

iReady Software

Jennifer Sachs

Executive Director of Instructional Services

Shannon Ortland

Director of Assessment, Research & Evaluation

Components of iReady

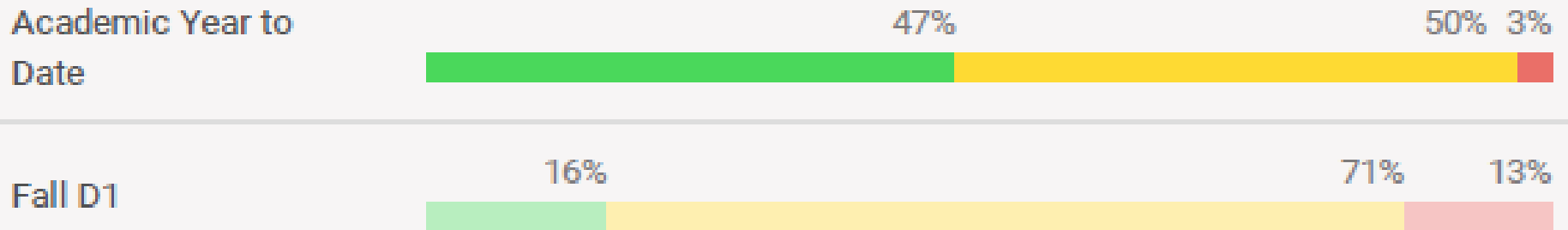
- Diagnostic-Universal screener
 - Administered 2-3 times per year in math and reading
- Online instruction
 - Instructional lessons delivered to students based on diagnostic results
- Tools for Instruction
 - Lessons on concepts and skills delivered to whole class or small groups of students

Implementation in MDUSD

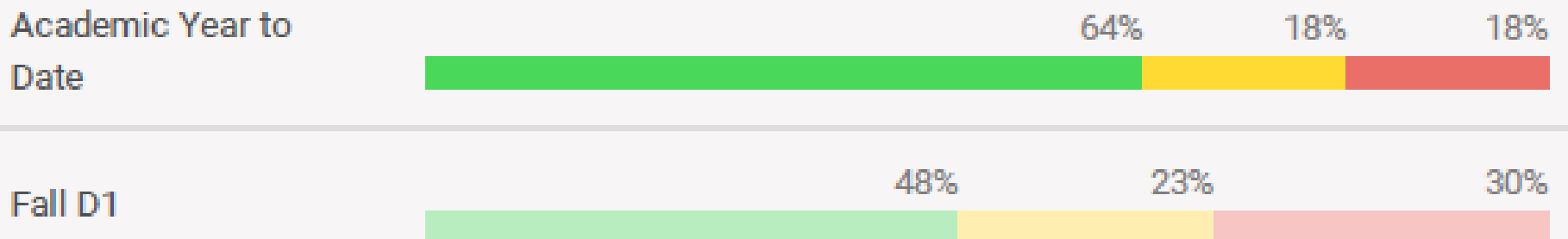
- Diagnostic/Universal Screener-identification of students for tiered level of support in grades K-8
- Differentiation- using online instruction & tools for instruction
- Reclassification-MDUSD identified this data as the fourth criteria in the reclassification process

LCAP Metric/Indicator- Goal 1

- Grade 1: Reading

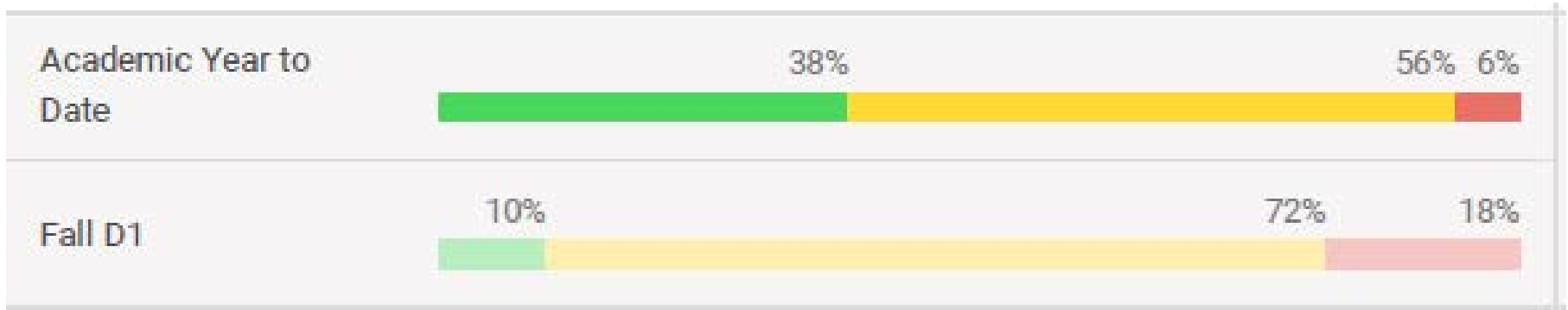


- Grade 3: Reading

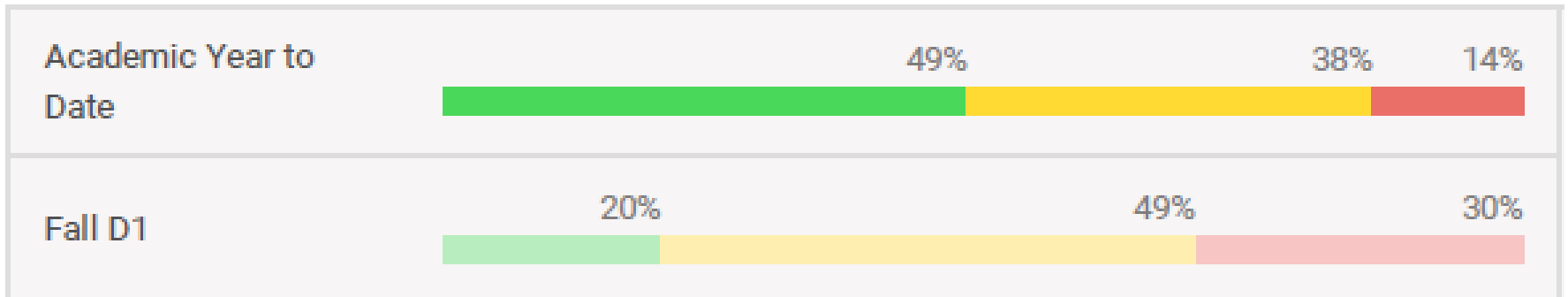


LCAP Metric/Indicator- Goal 1

- Grade 1: Math



- Grade 3: Math



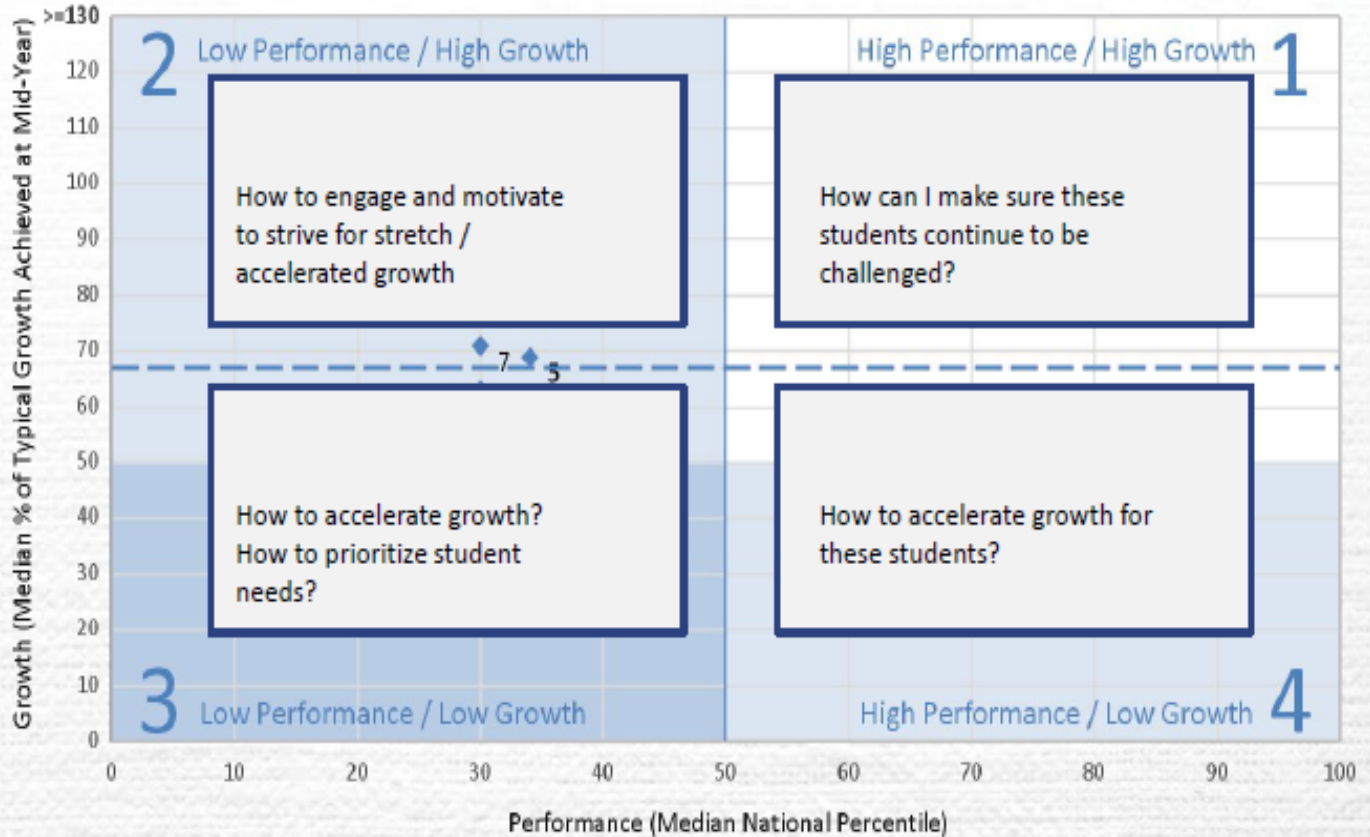
Performance and Growth by Grade

Comparison of median student performance and median percent of typical growth at 16-17 weeks, by grade.

Mid-Year Performance and Growth Comparison

Performance: median student performance relative to the National Norm, where the 50th percentile equals the national median.

Growth: median percent of typical growth, differentiated by fall placement levels.



--- National % of Typical Growth at 16-17 weeks, Grade K-8

Note: This analysis uses the Growth Inclusion and Winter Inclusion business rules.

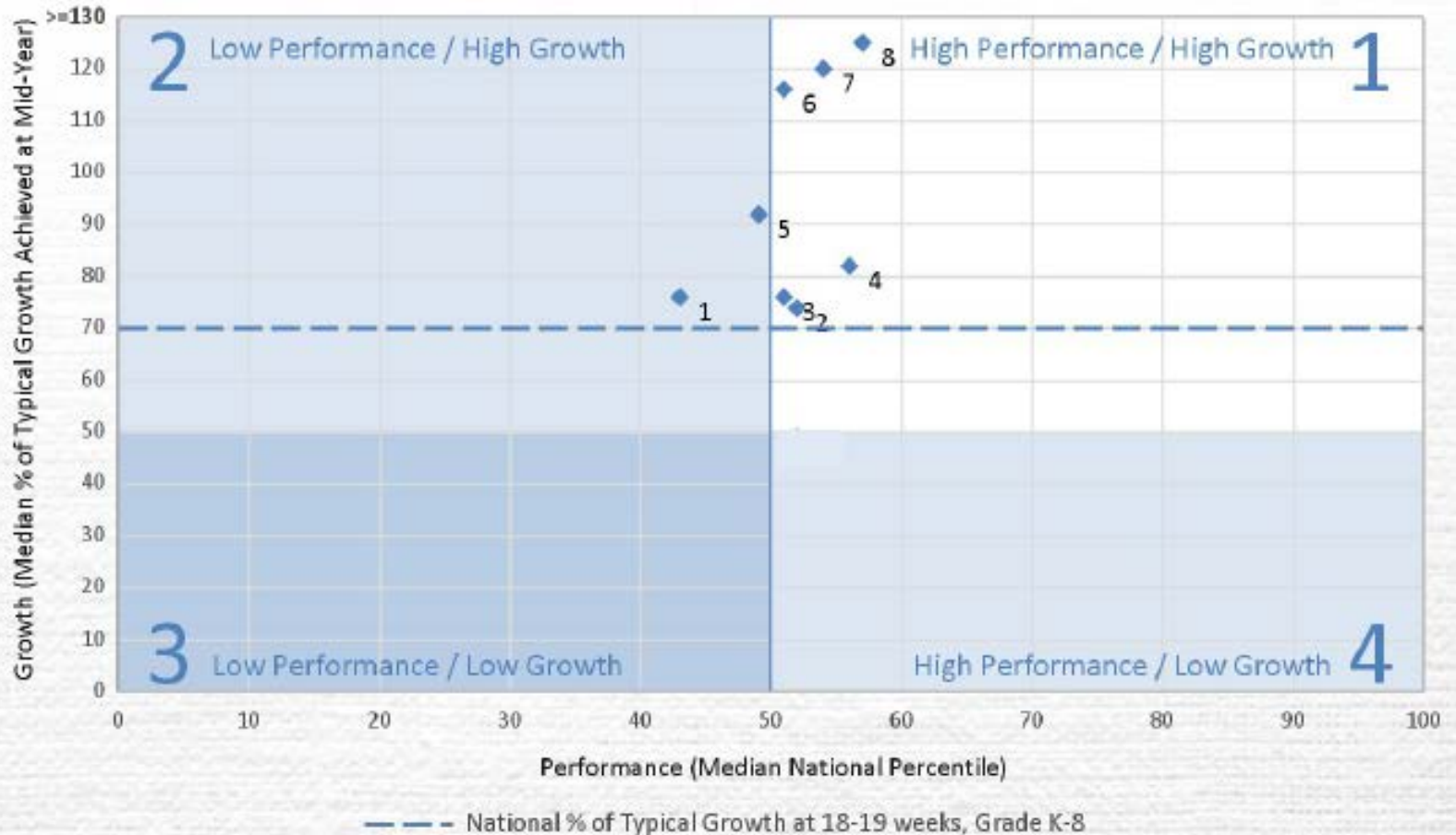
Performance and Growth by Grade

Comparison of median student performance and median percent of typical growth at 18-19 weeks, by grade.

Mid-Year Performance and Growth Comparison

Performance: median student performance relative to the National Norm, where the 50th percentile equals the national median.

Growth: median percent of typical growth, differentiated by fall placement levels.



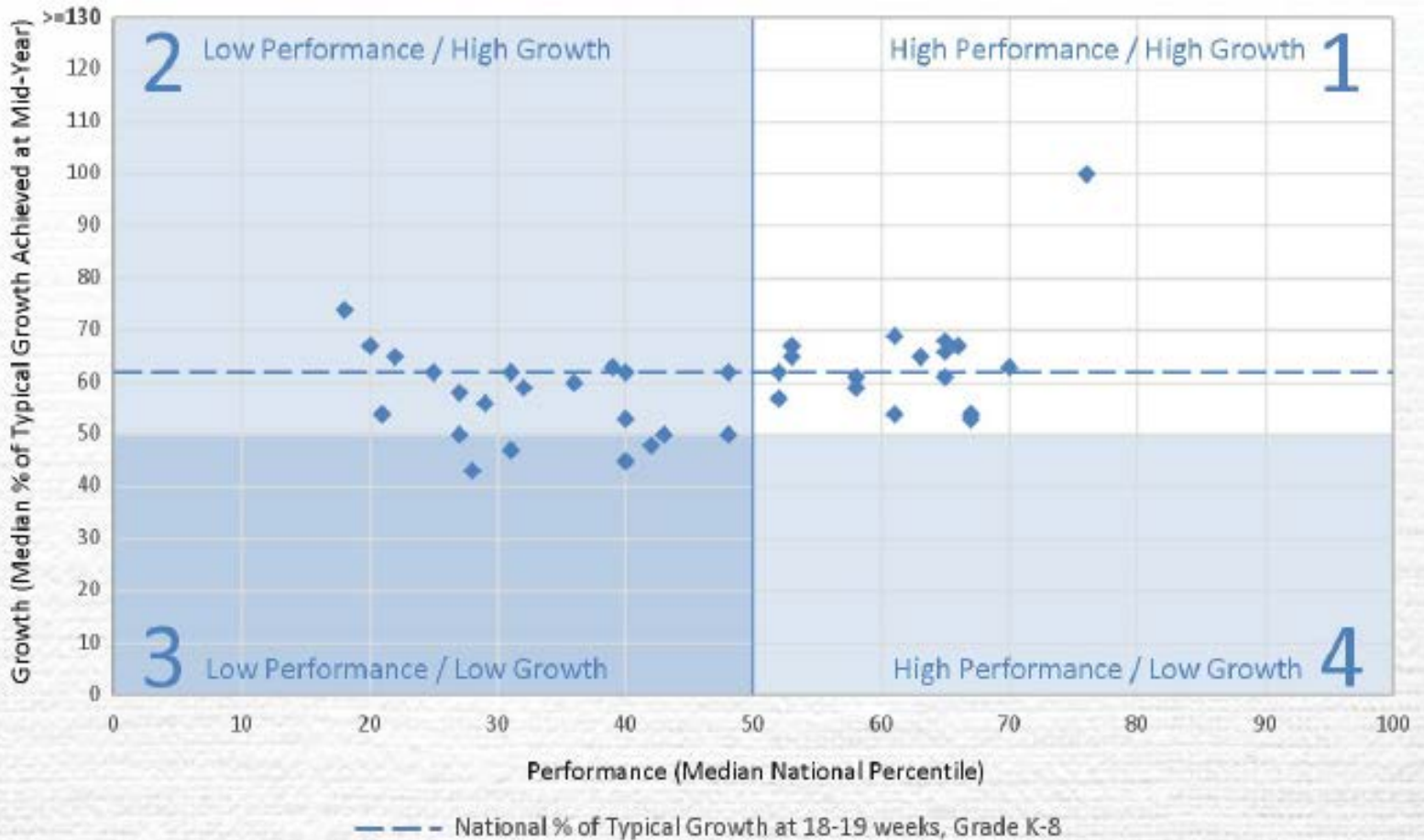
Performance and Growth by School

Comparison of median student performance and median percent of typical growth at 18-19 weeks, by school.

Mid-Year Performance and Growth Comparison

Performance: median student performance relative to the National Norm, where the 50th percentile equals the national median.

Growth: median percent of typical growth, differentiated by fall placement levels.



Note: This analysis uses the Growth Inclusion and Winter Inclusion business rules.

Feedback from the field

- “I love it, as an administrator and as a mom.”
- “Fantastic, it targets students’ individual needs.”
- “Kids are so proud when they meet their growth targets.”
- “Teachers are able to look at subgroup data (i.e. English learners, Students with Disabilities), monitor their performance in real time, and adjust their instruction based on these results.”
- “We are excited about using the other components of iReady next year (Tools for Instruction and blended lessons) to better differentiate for students next year.”