

DESCRIPTION OF 2013 BOARD-APPOINTED COMMITTEES

BOARD POLICIES COMMITTEES	
Audit	Audit committee consists of two Board members and the Chief Financial Officer. The committee reviews the responses to requests for proposals for audit services and recommends a proposal to the Board of Education. They review the audit report produced by the auditing firm, contacting the firm with any questions or concerns. When the report has been reviewed and approved by the committee, the audit report is sent to the Board for approval.
Facilities/ Real Estate	The Facilities/Real Estate Committee meets on an as needed basis to share information, provide project status reports, and discuss issues and solicit direction on issues related to facility use (e.g., Measure C, solar, developer fees, deferred maintenance, security), real estate (easements, leases/agreements with other jurisdictions), and legislative/code statute changes (e.g., DSA regulations, Fire Marshall requirements, Department of Health requirements). Meetings are scheduled whenever it is felt that new information should be shared with the Board or when it is necessary to discuss critical issues requiring direction.
MANAGEMENT COMMITTEES	
Athletic Advisory Committee	The MDUSD Board of Education established this advisory committee to advise them on issues and make recommendations regarding athletics in the Mt. Diablo Unified School District. This committee works in collaboration with the United Mt. Diablo Athletic Foundation (UMDAF).
Budget Advisory Committee	The purpose of the Budget Advisory Committee is to: <ul style="list-style-type: none"> • Understand the budget development process, • Discover how the budget is the reflection of the District's educational programs, • Articulate the components of the District's budget to constituents, and • Provide input on budget enhancements and reductions.
Career Integrated Academics (CIA)	The Career Integrated Academics Committee provides oversight to Board Policy 6030 which recognizes the need for applied learning that will support student success in college or careers. This committee also provides oversight - per the Five Year Plan for use of Perkins funding - of the use of Perkins funding in MDUSD high schools and middle schools to help support Career Technical Education and career pathways. Committee membership includes MDUSD high school administrators, career technical education teacher representatives, Partnership Academy and Career Pathway representatives along with local business/industry and workforce development representatives. The CIA meets three times per year, typically late afternoon, and dates are determined each year.
Community Advisory Committee (CAC)	The responsibility of the CAC includes parent education and advocacy training, review and development of the special education local plan, participation in district committees directly affecting the special education program, and addressing concerns regarding special education programs that support students with IEPs (Individualized Education Plans). The committee is dedicated to insuring that every student receiving special education services within this district is getting the highest quality education. As the liaison between the Board and the CAC, the Board member: <ul style="list-style-type: none"> • Attends all CAC monthly meetings. • Responds to questions from the CAC members and reports back to the Board any concerns regarding special education. • Attends "Leg Day" with CAC members to join with other CACs and SELPA directors in garnering support for special education issues.
District English Learner Advisory Committee (DELAC)	Each California K-12 public school district with 51 or more English learners must form a District English Learner Advisory Committee (DELAC) or subcommittee. The DELAC is responsible to advise the district's local governing board on programs and services for English learners on tasks such as:

DELAC (cont.)	<ul style="list-style-type: none"> • Development or revision of a district master plan of education programs and services for English learners, taking into consideration the SPSA. • The conducting of a district-wide needs assessment on a school-by-school basis. • Establishment of district programs, goals, and objectives for programs and services for English learners. • Development of a plan to ensure compliance with any applicable teacher and instructional aide requirements. • Administration of the annual language census. • Review and comment on the district's reclassification procedures. • Review and comment on the written notifications that must be sent to parents and guardians.
Equity Advisory Team	The Equity Advisory Team was started to address the issues of disproportionality in special education programs. The committee includes representatives from the Board, district and school staff, and community and parent groups, including the CAC. The role of the Equity Advisory Team is to make recommendations for a district equity plan to identify and eliminate barriers that prevent students from participating equally in special education programs and activities.
Measure C Advisory Committee	The Measure C Advisory Committee actively reviews and reports on uses of the bond proceeds to ensure that they are spent only on school facilities improvements allowed under each bond measure and not for any other purpose. The committee informs the public concerning the proper expenditure of taxpayers' money for school construction. The committee may not include any employee or official of the school district or any vendor, contractor, or consultant of the school district. (See separate bylaws for more information.)

REPRESENTATIVE AND LIAISON COMMITTEES	
CCC School Boards' Association	<p>This organization is an unincorporated association and shall be known as the Contra Costa County School Boards' Association (CCCSBA).</p> <p>Section 2 – Purpose: The purpose of this association shall be:</p> <ul style="list-style-type: none"> A. To preserve, advance, and improve the public schools. B. To promote cooperation, sharing, and good working relationships between and among its members, and its members and government agencies throughout Contra Costa County. C. To provide an opportunity for the development of board member skills. D. To encourage and cooperate with all persons and associations whose interests and purposes are the betterment of educational opportunities for the children of California. E. To support and promote the enactment of legislation leading to programs beneficial to children. F. To maintain liaison with other groups, organizations, and agencies whose interests and actions are of concern to the Association.
Mt. Diablo PTA Council	Councils of PTAs/PTSAs are volunteer educational organizations created by the California State PTA for the purpose of conference, leadership training, and coordination of efforts of the member units. The Mt. Diablo Council of PTAs is comprised of PTA schools in the Mt. Diablo Unified School District.
School Climate/ Coordinated Health Council <i>(formerly Safe & Drug-Free Schools Task Force)</i>	The School Climate/Coordinated Health Council was established and maintained to address all components of school health. They promote and support a healthy school nutrition and physical activity environment throughout the district. The council uses the template developed by CSBA and provided in Successful Students through Healthy Food and Fitness Policies (April 2006) to assess the district's implementation of healthful and nutritional programs and the outcomes that these programs are having on its students and their educational achievement.