



# **2019-2020 BUDGET INFORMATION**

**Board Meeting  
February 25, 2019**

# OUR DISTRICT'S PRIORITIES



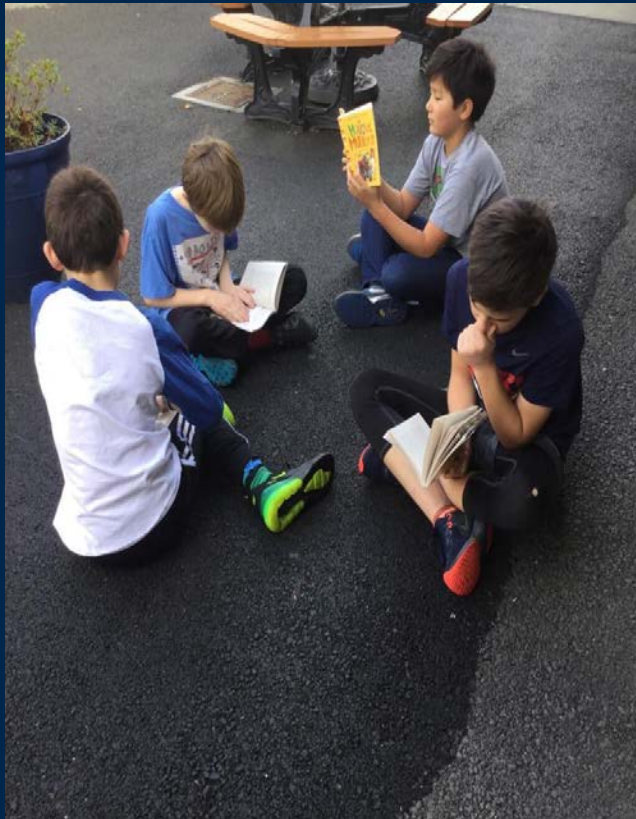
## FUND THE CLASSROOMS TO BEST SERVE OUR STUDENTS

- Staffing
- Materials
- Facilities





## BUDGET UPDATE



We believe the MDUSD budget is an expression of our values.

Identifying these values is an important outcome of the collaborative budget development process involving our teachers, administrators, families, and students.

# GOVERNOR'S BUDGET: LCFF

- State Budget proposes \$2 billion towards LCFF to fund the 3.46% statutory COLA
- Brings LCFF funding to \$63 billion (up from \$61 billion in 2018-19)
- 2019-20 LCFF growth provides average increase in per-pupil funding of an estimated \$343 per ADA, or 3.37% (individual results will vary)
- The lower 3.37% increase takes into consideration that no COLA is provided for Targeted Instructional Improvement Grant (TIIG), Transportation, or Economic Recovery Target

# WHAT IS NOT IN THE BUDGET?

- New Administration
- Over the course of the legislative hearings, additional specificity is expected for:
  - The \$576 million funding various Special Education proposals
  - The Early Childhood Education proposals
  - While new funding is provided for Special Education, funding for equalization of rates is not included in the Budget
  - The LCFF targets have been achieved, but this is a modest goal; higher LCFF aspirational targets are not included in the Budget
- The Budget does not provide any funds for one-time discretionary grants

# FUNDING

- Two Grade Span Adjustments
  - K-3 10% Increase for Class Size Reduction
  - 9-12 2.6% Increase for Career Technical Education Considerations

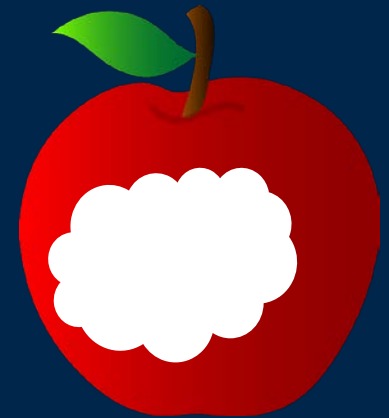
Grade Span	2019-20 Base Grant Per ADA	GSA	2019-20 Adjusted Base Grant
K-3	\$7,717	\$803	\$8,520
4-6	\$7,833	–	\$7,833
7-8	\$8,066	–	\$8,066
9-12	\$9,347	\$243	\$9,590

# WHAT DOES THIS MEAN FOR MDUSD?



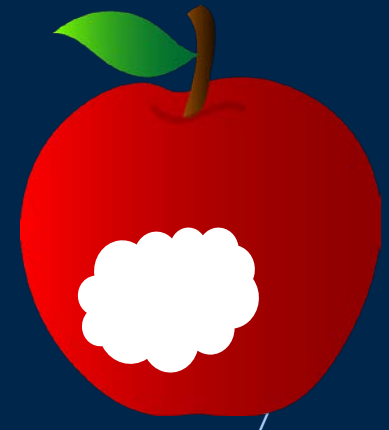
## MUCH NEEDED RELIEF!!

**DECEMBER**-MDUSD was projecting a **\$17M** reduction for 2019-2020. In December 2018, the District presented the 1<sup>st</sup> Interim Financial Report which identified reductions of \$17M needed in 2019-20 in order to maintain positive certification.



## **JANUARY** the Governor's Proposed Budget for 2019-2020

The District has revised the projected reduction to \$12M in 2019-2020 for MDUSD; a \$5M relief but reductions in 2020-21 are still projected at \$7.7M.





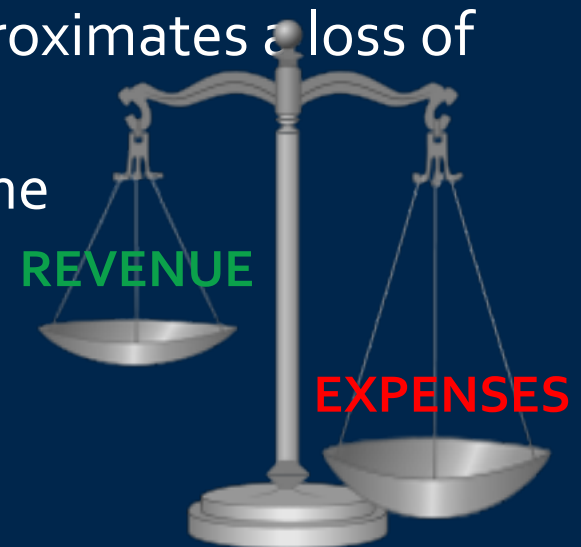
# WHAT DOES THIS MEAN FOR MDUSD?



It means MDUSD has to make reductions.

Why? Expenditure increases exceed revenue increases.

1. Declining enrollment ranging 1 – 1.5% approximates a loss of \$3M for every 1% decline)
2. State revenue increases do not fully fund the expenditure increases
3. Salaries and benefits account for 88.9% of the District's budget
4. Rising pension costs
5. Step and column increases
6. Health benefit increases
7. Special Ed cost increases





# WHAT DOES THIS MEAN FOR MDUSD?



Free and Reduced Lunch dropped from 49% in 2013 to 41%

(last year we were 46% )

Anticipated Reductions in Title I- \$500,000

Loss of Governor's One time money:

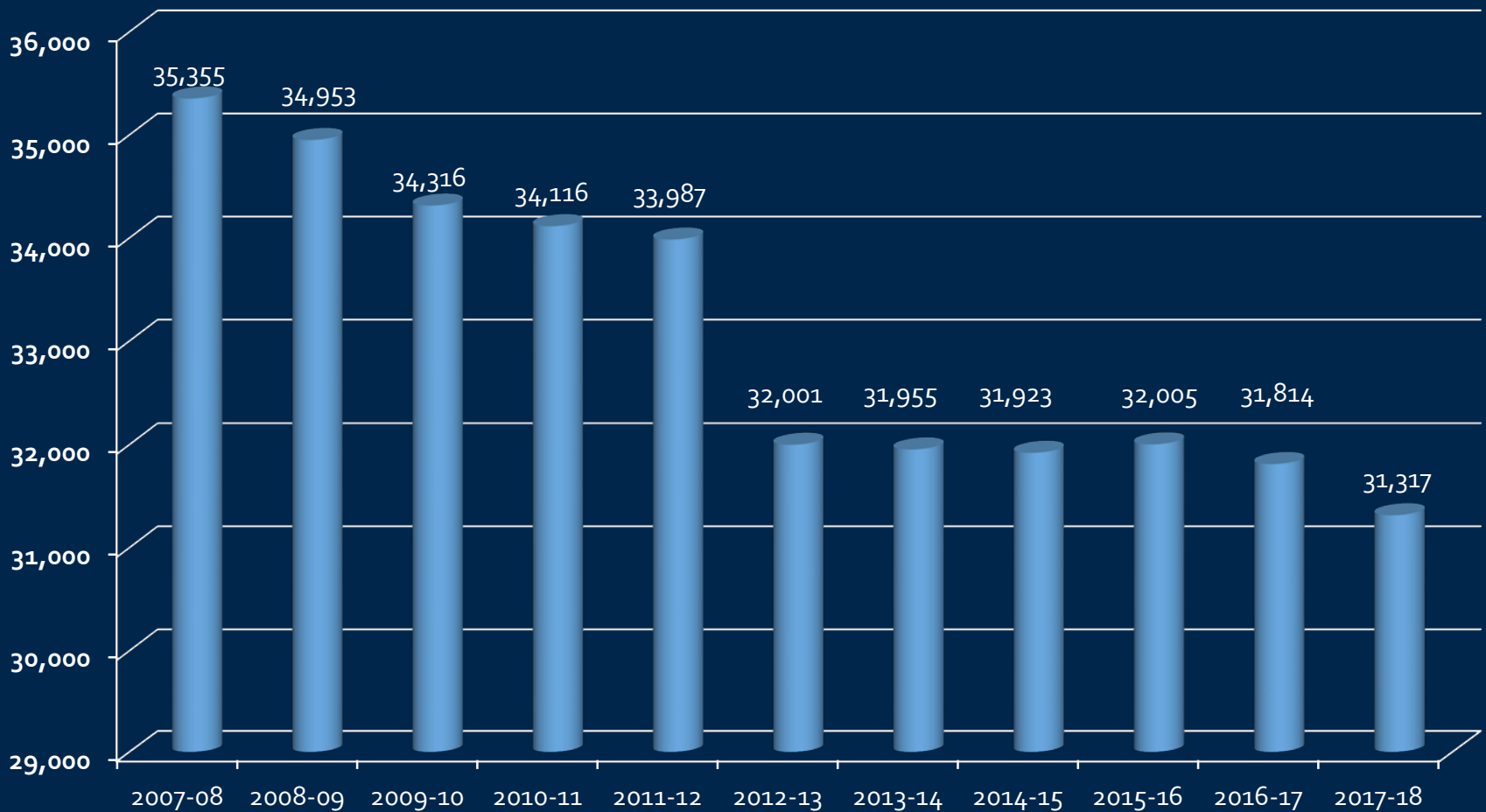
2018-19: \$1.1 billion or \$184 per ADA

2017-18: \$877 million or \$147 per ADA

2016-17: \$1.3 billion or \$214 per ADA

2015-16: \$3.2 billion or \$530 per ADA

# DISTRICT ENROLLMENT



# DISTRICT FISCAL DATA: STAFFING & ENROLLMENT



	Classified	Certificated	Enrollment
2015-2016	1,231.34	1,881.84	32,005*
2016-2017	1,271.81	1,971.21	31,814*
2017-2018	1,318.07	1,982.51	31,317*
2018-2019	1,318.60	1,924.76	30,810

\*CBEDS

# MDUSD CONSIDERATIONS

- Salary ranks 8<sup>th</sup> in county out of 19
- Spending down the reserve with a long range plan for fiscal health
- Enrollment Down
- Pension Costs
- Student Needs have increased
- Expiring Grants
- New Grants

# BUDGET DEVELOPMENT ALLOCATIONS



Unrestricted  
Per Pupil Base  
Allocation

LCFF  
Supplemental  
Allocation

Restricted  
State Grants

Restricted  
Federal Grants

Restricted  
Local Grants

Local  
Donations

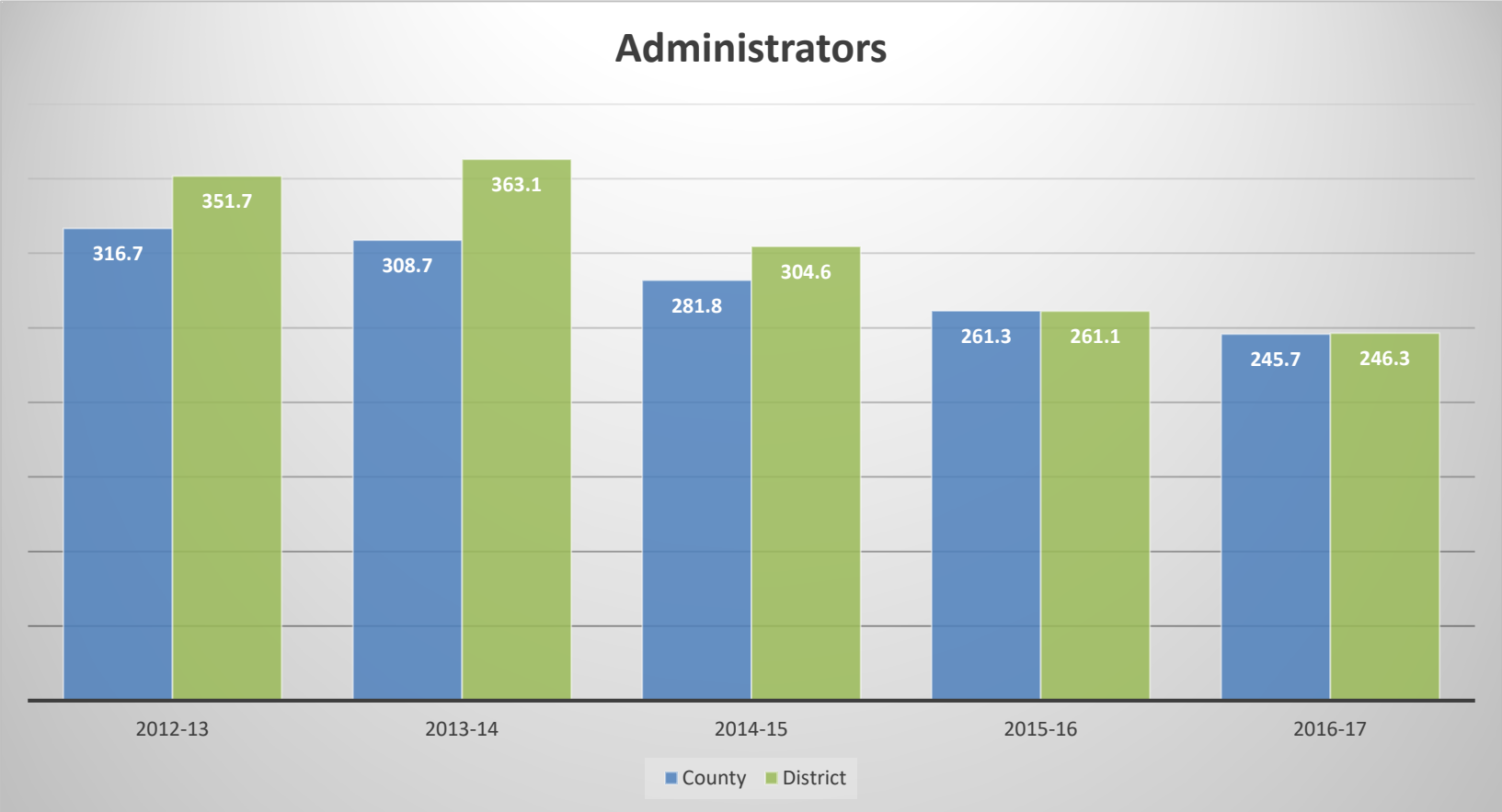
# SUPPORT FOR STUDENTS

- Certificated positions outside of classroom
  - Nurses
  - Counselors
  - Librarians
  - Psychologists
  - Directors
  - Principals
  - Vice Principals
  - TOSAs
  - Social Workers

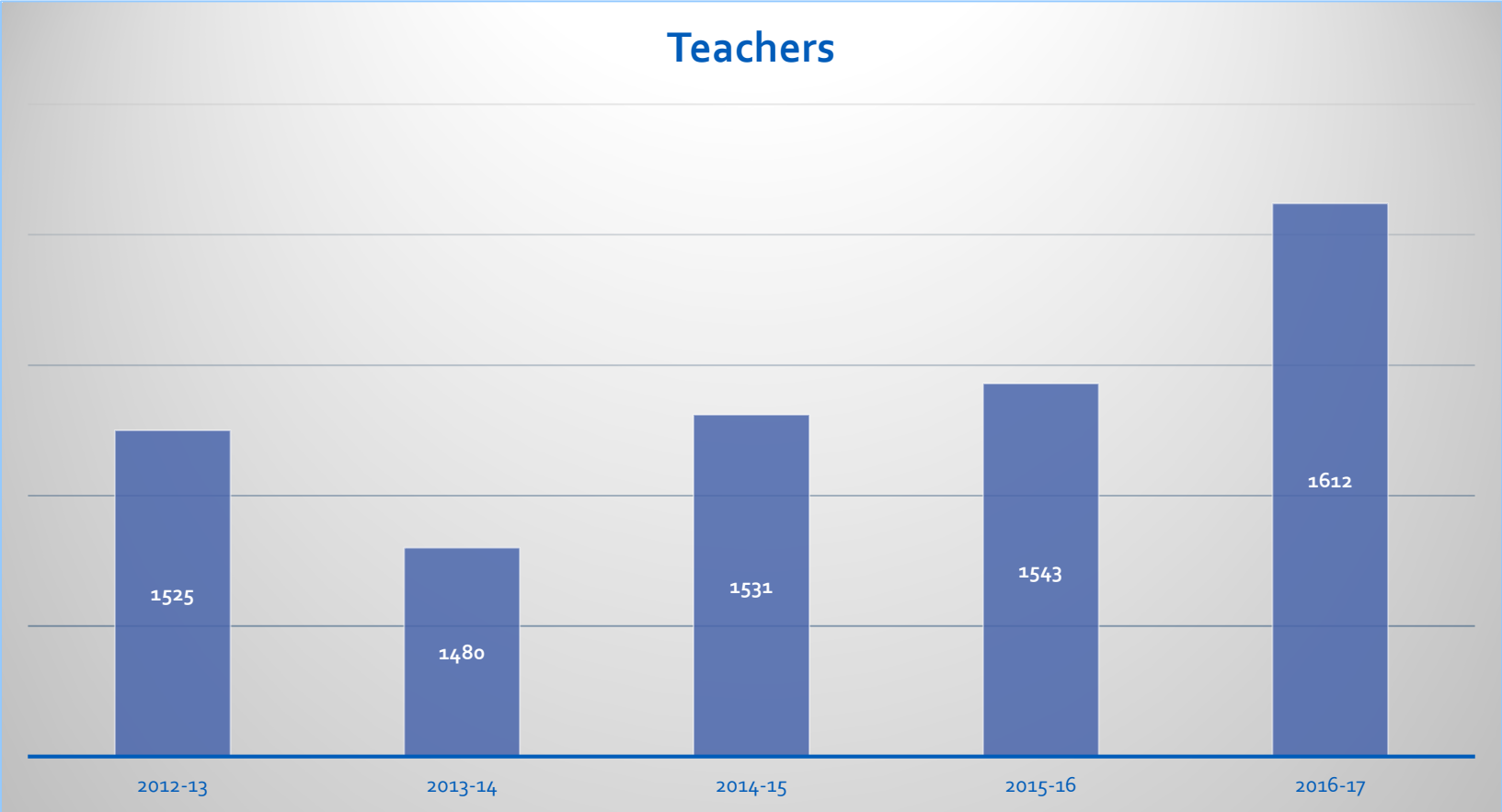
<b>Mt. Diablo Unified (School District)</b>	<b>Students per Support Personnel</b>						
	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
Counselor	1376:1	1511:1	1468:1	1466:1	5067:1	873:1	629:1
Librarian / Library Media Teacher	1720:1	2138:1	1975:1	1858:1	2033:1	S	S
Nurse	3481:1	3907:1	3721:1	3551:1	3012:1	2807:1	3421:1
Psychologist	639:1	661:1	610:1	623:1	583:1	545:1	569:1
Social Worker	17058:1	16994:1	8000:1	10652:1	15962:1	4572:1	5302:1
Speech / Language / Hearing Specialist	972:1	1103:1	1016:1	1162:1	1010:1	953:1	828:1
Special Education / Other Personnel	4160:1	1931:1	1739:1	2803:1	2534:1	1919:1	6118:1
<b>Contra Costa County</b>	<b>Students per Support Personnel</b>						
	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
Counselor	1107:1	1135:1	1135:1	1037:1	1014:1	788:1	706:1
Librarian / Library Media Teacher	3245:1	3756:1	3484:1	3379:1	3665:1	S	S
Nurse	6384:1	6170:1	5901:1	6050:1	5393:1	4867:1	5090:1
Psychologist	1058:1	1093:1	1020:1	994:1	959:1	837:1	837:1
Social Worker	33646:1	30796:1	24488:1	24717:1	34960:1	17641:1	17737:1
Speech / Language / Hearing Specialist	1378:1	1482:1	1319:1	1379:1	1359:1	1237:1	1147:1
Special Education / Other Personnel	2152:1	1393:1	1102:1	1192:1	1298:1	1976:1	2170:1
<b>California</b>	<b>Students per Support Personnel</b>						
	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
Counselor	861:1	841:1	862:1	854:1	792:1	737:1	681:1
Librarian / Library Media Teacher	9067:1	8137:1	8536:1	8257:1	7896:1	S	S
Nurse	2744:1	2815:1	2903:1	2784:1	2784:1	2659:1	2502:1
Psychologist	1466:1	1469:1	1412:1	1321:1	1265:1	1176:1	1124:1
Social Worker	15665:1	14772:1	14457:1	14200:1	12870:1	12109:1	9277:1
Speech / Language / Hearing Specialist	1468:1	1456:1	1373:1	1296:1	1263:1	1254:1	1181:1
Special Education / Other Personnel	1347:1	1227:1	1218:1	1190:1	1188:1	997:1	1001:1



# ADMINISTRATORS IN MDUSD



# TEACHERS IN MDUSD



# PROPOSED BUDGET SOLUTIONS



- Redistributing current resources to make the most benefit for students and the classroom
- Attrition: retirements; to date 10
- Focusing centrally-provided services
- Rethinking current allocations: books and supplies; contracts; time away from sites (travel)

# PROPOSED BUDGET SOLUTIONS



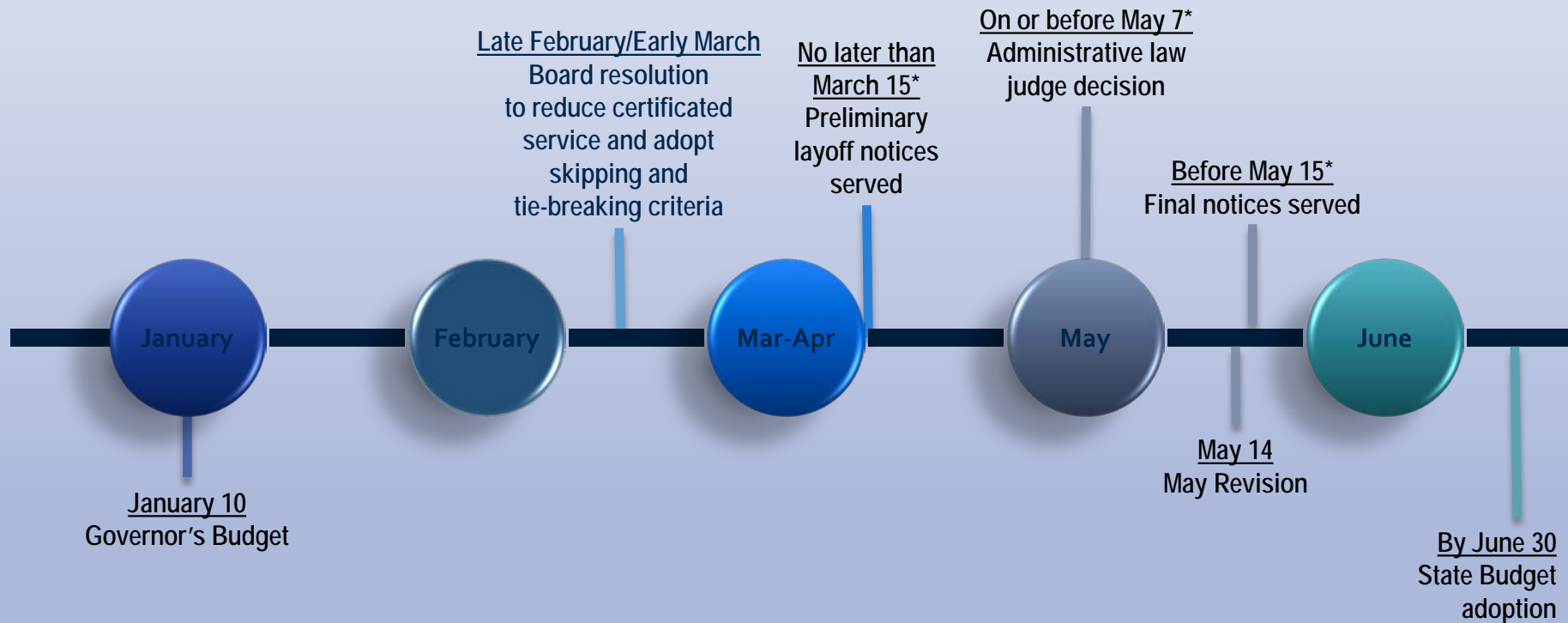
- Aligning expenses to the decline in enrollment
- Narrow Summer School Offerings
- Maximizing federal supplementary monies (Title I,II,III,IV) grant opportunities: CTEIG, Low Performing Grant ( 1.1 Million), Mini Grants (ACSA, Foundations)
- Strategies to increase enrollment

# DISTRICT BUDGET DATA: ENDING FUND BALANCE



- 2015-16 Budget total was \$390,005,314
  - Ending balance was \$98,020,753
- 2016-17 Budget total was \$412,805,518
  - Ending balance was \$88,789,294 (9.4% decrease)
- 2017-18 Budget total was \$392,107,876
  - Ending balance was \$57,530,974 (35.2% decrease)
- 2018-2019 Budget total was \$392,772,113
  - Projected ending balance-\$27,061,044 (53% decrease)
- Required Reserve is 3% approximately 9 million

# CERTIFICATED LAYOFFS AND STATE BUDGET TIMELINES



\*Statutory deadlines per E.C. Sections 44949 and 44955

# WHAT DOES THIS MEAN FOR OUR SCHOOLS/DEPARTMENTS?

- Programs will continue to be reviewed
- One time money is not expected this year
- Staffing allocations will be at required level-some classes will be larger
- Fewer contracts from outside sources will be available
- We will participate in Purchasing Restrictions
  - Travel restrictions/review
  - Overtime restrictions
  - Food purchase restrictions
  - Reviewing all vacancies



# GATHERING FEEDBACK

- Prioritizing the Classroom
- Engaging with stakeholders regarding student needs
- Sharing current budget status
- Align discussion to LCAP
  - College and Career Readiness
  - Professional Learning
  - Parent and Community Engagement

# SHARING BUDGET INFORMATION

- Sharing information with the Budget Advisory Committee
- Sharing information with District English Learner Committee
- Sharing information with Community Advisory Committee
- Board Presentations
- Principal Presentations
- Revisiting District Local Control Accountability Priorities

# BUDGET DEVELOPMENT TIMELINE



## January

Governor's  
Preliminary  
Budget is  
released  
January 10

## February

Budget staff  
meets with  
principals to  
review staffing  
and funding  
allocations

## March

Staffing  
adjustments  
presented to  
the Board to  
meet March 15  
deadline

## April

Start updating  
LCAP and  
proposed  
budget

## May

Governor's  
May Revise is  
released.  
Adjust  
proposed  
budget

## June

2019/20  
Budget  
adopted by  
June 30.

# OUR DISTRICT'S PRIORITIES



## FUND SCHOOL SERVICES

- Teaching
- Counseling
- Nursing
- Library
- Visual/Performing Arts
- Athletics/Sports
- After School Programs
- College and Career Prep

